

Appendix C
Literacy Instruction Certification
Teaching Performance Expectations (TPEs)
Preliminary Multiple Subject

Table 3.1. Teaching Performance Expectations: Foundational Skills

Indicate in which courses the literacy concepts are:

- 1) introduced and are covered primarily,
- 2) where there are opportunities for candidates to practice the concepts, and
- 3) how candidate’s knowledge of the pedagogical skills related to these concepts are assessed.

***For each cell below, indicate course number and title with direct link to actual places in the syllabi where these concepts/competencies can be seen explicitly (See Appendix B).** Programs may list as many places as necessary to ensure the concept is covered thoroughly. Reviewers will not only look to make sure each is covered but also that the topics are covered in appropriate depth that candidates have the knowledge, skills, and abilities of a beginning teacher.

7.5 Foundational Skills. Develop students’ skills in the following:	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
a. print concepts, including letters of the alphabet	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.5 Comments tagged on “TPE Overview Assignment” in the assignment description and Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Early Reading Development Foundational Skills” and “Case Study of a Reader” assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Early Reading Development Foundational Skills” and “Case Study of a Reader” assignments and in Course Schedule</p>
b. phonological awareness, including phonemic awareness	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.5 Comments tagged on “TPE Overview Assignment” in the assignment</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Early Reading Development Foundational Skills” and “Case Study of a Reader” assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Early Reading Development Foundational Skills” and “Case Study of a Reader” assignments and in Course Schedule</p>

	description and Course Schedule		
c. phonics, spelling, and word recognition, including letter-sound, spelling-sound, and sound-symbol correspondences	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.5 Comments tagged on “TPE Overview Assignment” in the assignment description and Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Early Reading Development Foundational Skills” and “Case Study of a Reader” assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Early Reading Development Foundational Skills” and “Case Study of a Reader” assignments and in Course Schedule</p>
d. decoding and encoding, including morphological awareness	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.5 Comments tagged on “TPE Overview Assignment” in the assignment description and Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Early Reading Development Foundational Skills” and “Case Study of a Reader” assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Early Reading Development Foundational Skills” and “Case Study of a Reader” assignments and in Course Schedule</p>
e. text reading fluency, including accuracy, prosody (expression), and rate (as an indicator of automaticity)	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.5 Comments tagged on “TPE Overview Assignment” in the assignment description and Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Early Reading Development Foundational Skills” and “Case Study of a Reader” assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for “Early Reading Development Foundational Skills” and “Case Study of a Reader” assignments and in Course Schedule</p>
f. instruction that is structured and organized as well as direct, systematic, and explicit	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in</p>

	<p>syllabus for "Reflection Journal" assignment and in Course Schedule</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.5 Comments tagged on "TPE Overview Assignment" in the assignment description and Course Schedule</p>	<p>syllabus for "Early Reading Development Foundational Skills" and "Case Study of a Reader" assignments and in Course Schedule</p>	<p>syllabus for "Early Reading Development Foundational Skills" and "Case Study of a Reader" assignments and in Course Schedule</p>
g. connected, decodable text	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for "Reflection Journal" assignment and in Course Schedule</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.5 Comments tagged on "TPE Overview Assignment" in the assignment description and Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for "Early Reading Development Foundational Skills" and "Case Study of a Reader" assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for "Early Reading Development Foundational Skills" and "Case Study of a Reader" assignments and in Course Schedule</p>
h. Provide instruction in text reading fluency that emphasizes spelling and syllable patterns, semantics, morphology, and syntax.	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for "Reflection Journal" assignment and in Course Schedule</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.5 Comments tagged on "TPE Overview Assignment" in the assignment description and Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for "Early Reading Development Foundational Skills" and "Case Study of a Reader" assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for "Early Reading Development Foundational Skills" and "Case Study of a Reader" assignments and in Course Schedule</p>
i. Advance students' progress in the elements of foundational skills, language, and cognitive skills that support them as they read and write increasingly complex disciplinary texts with	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for "Reflection Journal" assignment and in Course Schedule</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for "Early Reading Development Foundational Skills" and "Case Study of a Reader" assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.5 Comments tagged in syllabus for "Early Reading Development Foundational Skills" and "Case Study of a Reader" assignments and in Course Schedule</p>

comprehension and effective expression.	<u>Classrooms</u> – see TPE 7.5 Comments tagged on “ TPE Overview Assignment ” in the assignment description and Course Schedule		
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Table 4.1. Strong Literature, Language, and Comprehensive Component with a Balance of Oral and Written Language.

In the table template below, the TPE is presented either by sentence or by concept. Programs need not follow this precise format, in other words, they may combine and present the information for these concepts in any way they wish, but reviewers must be able to verify all aspects of the TPE language contained in the left-hand column.

*For each cell below, indicate course number and title with direct link to actual places in the [syllabi](#) where these concepts/competencies can be seen explicitly (See Appendix B).

	Introduce and Primary Coverage of Concepts	Opportunities to Practice	How Assessed
<p>7.6 Meaning Making. Engage students in meaning making by building on prior knowledge and using complex literary and informational texts (print, digital, and oral), questioning, and discussion to develop students' literal and inferential comprehension, including the higher-order cognitive skills of reasoning, perspective taking, and critical reading, writing, listening, and speaking across the disciplines.</p>	<p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.6 Comments tagged on “TPE Overview Assignment” in the assignment description and Course Schedule</p> <p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.6 Comment tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p> <p>EDEL 4160 Curriculum and Teaching of Writing/Language Arts – See TPE 7.6 tagged in the last column in the Course Schedule - all weeks</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.6 Comments tagged in syllabus for “Case Study of a Reader” assignment and in Course Schedule</p> <p>EDEL 4160 Curriculum and Teaching of Writing/Language Arts – See TPE 7.6 Comment tagged on “Community Discussions – the Writer’s Workshop Discussions and the Teacher of Writing Module Discussions” assignment descriptions</p> <p>EDEL 4160 Curriculum and Teaching of Writing/Language Arts – See TPE 7.6 Comment tagged on “Teaching Lab Minilessons” assignment descriptions</p> <p>EDEL 4160 Curriculum and Teaching of Writing/Language Arts – See TPE 7.6 Comment tagged on “Case Study of a Writer” assignment description</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.6 Comments tagged in syllabus for “Case Study of a Reader” assignment and in Course Schedule</p> <p>EDEL 4160 Curriculum and Teaching of Writing/Language Arts – See TPE 7.6 Comment tagged on “Case Study of a Writer” assignment description</p> <p>EDEL 4160 Curriculum and Teaching of Writing/Language Arts – See TPE 7.6 Comment tagged on “Teaching Lab Minilessons” assignment descriptions</p> <p>EDEL 4160 Curriculum and Teaching of Writing/Language Arts – See TPE 7.6 Comment tagged on “Case Study of a Writer” assignment description</p>
<p>Engage students in reading, listening, speaking, writing, and viewing closely to draw evidence from texts, ask and answer questions, and support analysis, reflection, and research.</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.6 Comment tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p> <p>EDEL 4160 Curriculum and</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.6 Comments tagged in syllabus for “Case Study of a Reader” assignment and in Course Schedule</p> <p>EDEL 4160 Curriculum and</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.6 Comments tagged in syllabus for “Case Study of a Reader” assignment and in Course Schedule</p> <p>EDEL 4160 Curriculum and</p>

	<p><u>Teaching of Writing/Language Arts</u> – See TPE 7.6 tagged in the last column in the Course Schedule - all weeks</p>	<p><u>Teaching of Writing/Language Arts</u> – See TPE 7.6 Comment tagged on “<u>Community Discussions – the Writer’s Workshop Discussions and the Teacher of Writing Module Discussions</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.6 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.6 Comment tagged on “<u>Case Study of a Writer</u>” assignment description</p>	<p><u>Teaching of Writing/Language Arts</u> – See TPE 7.6 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.6 Comment tagged on “<u>Case Study of a Writer</u>” assignment description</p>
<p>7.7 Language Development. Promote students’ oral and written language development by attending to vocabulary knowledge and use, grammatical structures (e.g., syntax), and discourse-level understandings as students read, listen, speak, and write with comprehension and effective expression.</p>	<p><u>EDCI 4010 English Language Development</u> – See 7.7 Comments tagged under “<u>Weekly Deliverables</u>” as Introduced</p> <p><u>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms</u> – see TPE 7.2 Comments tagged on “<u>TPE Overview Assignment</u>” in the assignment description and Course Schedule</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 tagged in the last column in the Course Schedule - weeks 2-11 & 14-15</p>	<p><u>EDCI 4010 English Language Development</u> – see TPE 7.7 Comment tagged on “<u>Culturally-Relevant ELD Lesson Plan</u>” and “<u>Designated ELD Lesson Plan</u>” assignment description</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Community Discussions – the Writer’s Workshop Discussions and the Teacher of Writing Module Discussions</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Case Study of a Writer</u>” assignment</p>	<p><u>EDCI 4010 English Language Development</u> – see TPE 7.7 Comment tagged on “<u>Culturally-Relevant ELD Lesson Plan</u>” and “<u>Designated ELD Lesson Plan</u>” assignment description</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Case Study of a Writer</u>” assignment description</p>

		description	
<p>Create environments that foster students' oral and written language development, including discipline-specific academic language.</p>	<p><u>EDCI 4010 English Language Development</u></p> <p><u>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms</u> – see TPE 7.2 Comments tagged on “<u>TPE Overview Assignment</u>” in the assignment description and Course Schedule</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 tagged in the last column in the Course Schedule - weeks 2-11 & 14-15</p>	<p><u>EDCI 4010 English Language Development</u> – see TPE 7.7 Comment tagged on “<u>Culturally-Relevant ELD Lesson Plan</u>” and “<u>Designated ELD Lesson Plan</u>” assignment description</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Community Discussions – the Writer’s Workshop Discussions and the Teacher of Writing Module Discussions</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Case Study of a Writer</u>” assignment description</p>	<p><u>EDCI 4010 English Language Development</u> – see TPE 7.7 Comment tagged on “<u>Culturally-Relevant ELD Lesson Plan</u>” and “<u>Designated ELD Lesson Plan</u>” assignment description</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Case Study of a Writer</u>” assignment description</p>
<p>Enhance language development by engaging students in the creation of diverse print, oral, digital, and multimedia texts.</p>	<p><u>EDCI 4010 English Language Development</u></p> <p><u>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms</u> – see TPE 7.2 Comments tagged on “<u>TPE Overview Assignment</u>” in the assignment description and Course Schedule</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 tagged in the last column in the Course Schedule - weeks 2-11 & 14-15</p>	<p><u>EDCI 4010 English Language Development</u> – see TPE 7.7 Comment tagged on “<u>Culturally-Relevant ELD Lesson Plan</u>” and “<u>Designated ELD Lesson Plan</u>” assignment description</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Community Discussions – the Writer’s Workshop Discussions and the Teacher of Writing Module Discussions</u>” assignment descriptions</p>	<p><u>EDCI 4010 English Language Development</u> – see TPE 7.7 Comment tagged on “<u>Culturally-Relevant ELD Lesson Plan</u>” and “<u>Designated ELD Lesson Plan</u>” assignment description</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u></p>

		<p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “Published Story” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Case Study of a Writer</u>” assignment description</p>	<p>– See TPE 7.7 Comment tagged on “<u>Case Study of a Writer</u>” assignment description</p>
<p>Conduct instruction that leverages students’ existing linguistic repertoires, including home languages and dialects, and that accepts and encourages translanguaging.</p>	<p><u>EDCI 4010 English Language Development</u></p> <p><u>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms</u> – see TPE 7.2 Comments tagged on “<u>TPE Overview Assignment</u>” in the assignment description and Course Schedule</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 tagged in the last column in the Course Schedule - weeks 2-11 & 14-15</p>	<p><u>EDCI 4010 English Language Development</u> – see TPE 7.7 Comment tagged on “<u>Culturally-Relevant ELD Lesson Plan</u>” and “<u>Designated ELD Lesson Plan</u>” assignment description</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Community Discussions – the Writer’s Workshop Discussions and the Teacher of Writing Module Discussions</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Case Study of a Writer</u>” assignment description</p>	<p><u>EDCI 4010 English Language Development</u> – see TPE 7.7 Comment tagged on “<u>Culturally-Relevant ELD Lesson Plan</u>” and “<u>Designated ELD Lesson Plan</u>” assignment description</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.7 Comment tagged on “<u>Case Study of a Writer</u>” assignment description</p>

<p>7.8 Effective Expression. Develop students' effective expression as they write, discuss, present, and use language conventions. Engage students in a range of frequent formal and informal collaborative discussions, including extended conversations, and writing for varied purposes, audiences, and contexts.</p>	<p><u>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms</u> – see TPE 7.8 Comments tagged on "<u>TPE Overview Assignment</u>" in the assignment description and Course Schedule</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 tagged in the last column in the Course Schedule - weeks 2-15</p>	<p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on "<u>Community Discussions – the Writer's Workshop Discussions and the Teacher of Writing Module Discussions</u>" assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on "<u>Teaching Lab Minilessons</u>" assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on "<u>Published Story</u>" assignment description</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on "<u>Case Study of a Writer</u>" assignment description</p>	<p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on "<u>Teaching Lab Minilessons</u>" assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on "<u>Case Study of a Writer</u>" assignment description</p>
<p>Teach students to plan, develop, provide feedback to peers, revise using peer and teacher feedback, edit, and produce their own writing and oral presentations in various genres, drawing on the modes of opinion/ argumentation, information, and narration.</p>	<p><u>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms</u> – see TPE 7.8 Comments tagged on "<u>TPE Overview Assignment</u>" in the assignment description and Course Schedule</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 tagged in the last column in the Course Schedule - weeks 2-15</p>	<p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on "<u>Community Discussions – the Writer's Workshop Discussions and the Teacher of Writing Module Discussions</u>" assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on "<u>Teaching Lab Minilessons</u>" assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on "<u>Published Story</u>" assignment</p>	<p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on "<u>Teaching Lab Minilessons</u>" assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on "<u>Case Study of a Writer</u>" assignment description</p>

		<p>description</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on “<u>Case Study of a Writer</u>” assignment description</p>	
<p>Develop students’ use of keyboarding, technology, and multimedia, as appropriate, and fluency in spelling, handwriting, and other language conventions to support writing and presentations.</p>	<p><u>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms</u> – see TPE 7.8 Comments tagged on “<u>TPE Overview Assignment</u>” in the assignment description and Course Schedule</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 tagged in the last column in the Course Schedule - weeks 2-15</p>	<p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on “<u>Community Discussions – the Writer’s Workshop Discussions and the Teacher of Writing Module Discussions</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on “<u>Published Story</u>” assignment description</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on “<u>Case Study of a Writer</u>” assignment description</p>	<p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on “<u>Case Study of a Writer</u>” assignment description</p>
<p>Teach young children letter formation/printing and related language conventions, such as capitalization and punctuation, in conjunction with applicable decoding skills.</p>	<p><u>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms</u> – see TPE 7.8 Comments tagged on “<u>TPE Overview Assignment</u>” in the assignment description and Course Schedule</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 tagged in the last</p>	<p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on “<u>Community Discussions – the Writer’s Workshop Discussions and the Teacher of Writing Module Discussions</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u></p>	<p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on “<u>Teaching Lab Minilessons</u>” assignment descriptions</p> <p><u>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</u> – See TPE 7.8 Comment tagged on “<u>Case Study of a Writer</u>” assignment</p>

	column in the Course Schedule - weeks 2-15	<p>– See TPE 7.8 Comment tagged on “Teaching Lab Minilessons” assignment descriptions</p> <p>EDEL 4160 Curriculum and Teaching of Writing/Language Arts</p> <p>– See TPE 7.8 Comment tagged on “Case Study of a Writer” assignment description</p>	description
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Table 5.1. Ongoing Diagnostic Techniques that Inform Teaching and Assessment, Early Intervention Techniques

*For each cell below, indicate course number and title with direct link to actual places in the [syllabi](#) where these concepts/competencies can be seen explicitly (See Appendix B).

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
<p>TPE 7.2 Plan and implement evidence-based literacy instruction (and integrated content and literacy instruction) grounded in an understanding of Universal Design for Learning;</p>	<p>EDEL 4020 Introduction to Instructional Design, Assessment, and Classroom Management - see 7.2 Comments tagged in syllabus under “Course Assignment #9- Universal Design for Learning (UDL)” and Week 12 in the Course Schedule</p> <p>EDSP 4000 Foundations of Special Education – see TPE 7.2 Comments tagged in the Syllabus in “Week 5” of the Course Schedule and under the “Observation and Interview Summary” assignment and the “Project Option C: IRIS Module – “Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students” assignment</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.2 Comments tagged on “TPE Overview”</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.2 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.2 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in Course Schedule</p>

	<p>Assignment in the assignment description and Course Schedule</p> <p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.2 tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p>		
<p>Plan and implement evidence-based literacy instruction (and integrated content and literacy instruction) grounded in an understanding of California’s Multi-Tiered System of Support (Tier 1–Best first instruction, Tier 2–Targeted, supplemental instruction, and Tier 3–Referrals for intensive intervention);</p>	<p>EDEL 4020 Introduction to Instructional Design, Assessment, and Classroom Management - see 7.2 Comments tagged in syllabus to Course Assignment #4 - Multi-Tiered Systems of Support (MTSS) in syllabus and Week 4 in the Course Schedule</p> <p>EDSP 4000 Foundations of Special Education – see TPE 7.2 Comments tagged in the Syllabus in “Week 5” of the Course Schedule and under the “Observation and Interview Summary” assignment description</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.2 Comments tagged on “TPE Overview Assignment” in the assignment description and Course Schedule</p> <p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.2 tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.2 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.2 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in Course Schedule</p>
<p>Plan and implement evidence-based literacy instruction (and integrated content and literacy instruction) grounded in an understanding of the California Dyslexia Guidelines, including the definition and</p>	<p>EDSP 4000 Foundations of Special Education – see TPE 7.2 Comments tagged in the Syllabus in “Week 5” of the Course Schedule and under the “Observation and Interview Summary” assignment description</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.2 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.2 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in</p>

<p>characteristics of dyslexia and structured literacy (i.e., instruction for students at risk for and with dyslexia that is comprehensive, systematic, explicit, cumulative, and multimodal and that includes phonology, orthography, phonics, morphology, syntax, and semantics).</p>	<p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.2 Comments tagged on “TPE Overview Assignment” in the assignment description and Course Schedule</p> <p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.2 tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p>	<p>Course Schedule</p>	<p>Course Schedule</p>
<p>TPE 7.10 Monitor students’ progress in literacy development using formative assessment practices, ongoing progress monitoring, and diagnostic techniques that inform instructional decision making.</p>	<p>EDSP 4000 Foundations of Special Education – see TPE 7.10 Comments tagged in the Syllabus in “Week 5” of the Course Schedule and under the “Observation and Interview Summary” assignment description</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.10 Comments tagged on “TPE Overview Assignment” in the assignment description and Course Schedule</p> <p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.10 tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.10 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.10 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in Course Schedule</p>
<p>Understand how to use screening to determine students’ literacy profiles and identify potential reading and writing difficulties, including students’ risk for dyslexia and other literacy-related disabilities.</p>	<p>EDSP 4000 Foundations of Special Education – see TPE 7.10 Comments tagged in the Syllabus in “Week 5” of the Course Schedule and under the “Observation and Interview Summary” assignment description</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.10</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.10 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in Course Schedule</p> <p>EDEL 4160 Curriculum & Teaching of Reading/ Language Arts – See</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.10 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in Course Schedule</p> <p>EDEL 4160 Curriculum & Teaching of Reading/ Language Arts – See</p>

	<p>Comments tagged on “TPE Overview Assignment” in the assignment description and Course Schedule</p> <p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.10 tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p>	<p>TPE 7.10 Comment tagged on “Case Study of a Writer” assignment description</p>	<p>TPE 7.10 Comment tagged on “Case Study of a Writer” assignment description</p>
<p>Understand how to appropriately assess and interpret results for English learner students.</p>	<p>EDSP 4000 Foundations of Special Education – see TPE 7.10 Comments tagged in the Syllabus in “Week 5” of the Course Schedule and under the “Observation and Interview Summary” assignment description</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.10 Comments tagged on “TPE Overview Assignment” in the assignment description and Course Schedule</p> <p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – see TPE 7.10 tagged in syllabus for “Reflection Journal” assignment and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.10 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.10 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in Course Schedule</p>
<p>If indicated, collaborate with families and guardians as well as with teachers, specialists, other professionals, and administrators from the school or district to facilitate comprehensive assessment for disabilities in English and as appropriate in the home language; plan and provide supplemental instruction in inclusive settings; and initiate referrals for students who need more intensive support.</p>	<p>EDSP 4000 Foundations of Special Education – see TPE 7.10 Comments tagged in the Syllabus in “Week 5” of the Course Schedule and under the “Observation and Interview Summary” assignment description</p> <p>EDCI 4000 Transformative Teaching in Diverse Urban Classrooms – see TPE 7.10 Comments tagged on “TPE Overview Assignment” in the assignment description and Course Schedule</p> <p>EDEL 4150 Curriculum & Teaching</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.10 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in Course Schedule</p>	<p>EDEL 4150 Curriculum & Teaching of Reading/ Language Arts – TPE 7.10 tagged in syllabus for “Early Reading Development Foundational Skills Lesson Plan” and “Case Study of a Reader” assignments and in Course Schedule</p>

	of Reading/ Language Arts – see TPE 7.10 tagged in syllabus for “ Reflection Journal ” assignment and in Course Schedule		
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